Colorado APTA Mentorship Program - Mentorship Reflection Guide
Mentee name: $\qquad$
APTA ID number: $\qquad$
Mentor name: $\qquad$
Mentee's goal : $\qquad$

Use this reflection guide to organize your thoughts regarding mentorship and what you would like to seek in your PT career. You should complete this reflection guide prior to seeking out a mentor.

Use the reflection guide to help create a mentorship goal to present to your mentor. Your goal should be specific, measurable, attainable, realistic, and time-based (SMART).

Please fill in the reflection section of the table and your SMART goal for mentorship in the table below:

| Topic | Examples | Reflection |
| :--- | :--- | :--- |
| Identify at least two <br> styles of interaction <br> or actions you will <br> seek from a mentor. | Zoom call, in-person <br> meeting, phone call, email <br> exchange |  |
| Describe the specific <br> area of practice you <br> are seeking <br> mentorship in. | Examples of interests: <br> manual therapy, dry <br> needling, vestibular <br> rehabilitation, concussion <br> management, youth athletes, <br> etc. |  |
| How do you <br> envision your <br> mentor supporting <br> you to achieve your <br> goal? | Examples of support to <br> achieve goals: discussion of <br> clinical case studies, review <br> of literature, discussion of <br> treatment protocols, etc. |  |
| Describe your <br> responsibilities as a <br> mentee pertaining to <br> your goal. | Example: I will identify <br> clinical cases where I have <br> questions about the treatment <br> program, and prepare <br> specific questions for my <br> mentor about patient <br> management. |  |

## Mentorship SMART Goal:

Example: I will be able to identify and implement manual therapy/TDN as part of an appropriate, evidence-based treatment plan. In 4 weeks, this will be demonstrated through the use of clinical case studies as discussed with mentor.

